2016 High School Graduates Portage High School

## **College Going (within a year of high school graduation)**



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	132	119	90%
Core 40	388	190	49%
General	25	3	12%
High School Graduation Waiver Status			
Graduated with Waiver	20	4	20%
Graduated without Waiver	525	308	59%
Advanced Placement Status			
Took and Passed an AP Test	30	25	83%
Took but Did Not Pass an AP Test	35	32	91%
Did Not Take an AP Test	480	255	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	321	220	69%
Did Not Earn Dual Credit from an Indiana Public College	224	92	41%
21st Century Scholar Status			
21st Century Scholar	84	66	79%
Non 21st Century Scholar	461	246	53%
Socioeconomic Status			
Free or Reduced Lunch	258	133	52%
Non Free or Reduced Lunch	287	179	62%
Race/Ethnicity			
White	330	184	56%
Black	76	50	66%
Hispanic	108	60	56%
Asian	7	***	***
Other	24	***	***
All Students	545	312	57%

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High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	248	45.5%		
Indiana Private College (non-profit)	27	5.0%		
Indiana Private College (for-profit)	3	0.6%		
Out-of-State Public College	14	2.6%		
Out-of-State Private College (non-profit)	18	3.3%		
Out-of-State Private College (for-profit)	1	0.2%		
Non-degree Granting School	1	0.2%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	233	42.8%		

## **Indiana Public College Enrollment**



Indiana Public College Enrollment by <u>College</u>				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	9	3.6%		
Indiana State University	6	2.4%		
University of Southern Indiana	2	0.8%		
Indiana University-Bloomington	23	9.3%		
Indiana University-East	0	0.0%		
Indiana University-Kokomo	0	0.0%		
Indiana University-Northwest	47	19.0%		
Indiana University-Purdue University-Indianapolis	12	4.8%		
Indiana University-South Bend	1	0.4%		
Indiana University-Southeast	0	0.0%		
Indiana University-Purdue University-Fort Wayne	2	0.8%		
Purdue University-Northwest	45	18.1%		
Purdue University-Polytechnic Statewide	0	0.0%		
Purdue University-West Lafayette	20	8.1%		
Ivy Tech Community College	76	30.6%		
Vincennes University	5	2.0%		

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Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	163	65.7%			
Associate Degree (two-year)	78	31.5%			
Award of at least 1 but less than 2 academic years	3	1.2%			
Award of less than 1 academic year	2	0.8%			
Unclassified undergraduate	2	0.8%			



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	41	17%
Business and Communication	27	11%
Education	6	2%
Health	50	20%
Science, Technology, Engineering, and Math (STEM)	61	25%
Social and Behavioral Sciences and Human Services	13	5%
Trades	16	6%
Undecided	34	14%



#### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	203	82%
Part-Time Students	45	18%

## **Academic Preparation**



#### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	10%	15	63%
English/Language Arts Only	5	2%	***	***
Both Math and English/Language	5	2%	***	***
No Remediation	214	86%		

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Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedia Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	159	29	18%	20	69%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	19	1	5%	***	***
Took but Did Not Pass an AP Test	23	0	0%		
Did Not Take an AP Test	206	33	16%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	175	20	11%	12	60%
Did Not Earn Dual Credit from an Indiana Public College	73	14	19%	11	79%
21st Century Scholar Status					
21st Century Scholar	55	5	9%	***	***
Non 21st Century Scholar	193	29	15%	***	***
Socioeconomic Status					
Free or Reduced Lunch	106	15	14%	10	67%
Non Free or Reduced Lunch	142	19	13%	13	68%
Race/Ethnicity					
White	148	12	8%	8	67%
Black	40	10	25%	6	60%
Hispanic	47	11	23%	9	82%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	248	34	14%	23	68%

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#### **Student Performance**



#### Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** \*\*\* \*\*\* \*\*\* Honors Core 40 159 2.0 15.96 \*\*\* \*\*\* \*\*\* General **High School Graduation Waiver Status** Graduated with Waiver \*\*\* \*\*\* \*\*\* Graduated without Waiver \*\*\* \*\*\* \*\*\* **Advanced Placement Status** Took and Passed an AP Test 19 3.4 28.84 Took but Did Not Pass an AP Test 24.87 23 2.5 Did Not Take an AP Test 206 2.2 17.71 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 2.5 20.76 175 Did Not Earn Dual Credit from an Indiana Public College 2.0 15.55 73 21st Century Scholar Status 21st Century Scholar 55 2.5 24.31 193 2.3 17.78 Non 21st Century Scholar **Socioeconomic Status** Free or Reduced Lunch 106 2.2 19.48 Non Free or Reduced Lunch 142 2.5 19.04 Race/Ethnicity White 19.58 148 2.5 Black 40 1.9 16.50 Hispanic 47 2.2 19.74 \*\*\* \*\*\* \*\*\* Asian \*\*\* \*\*\* \*\*\* Other **Enrollment Status Full-Time Students** 203 2.4 21.48 **Part-Time Students** 45 2.0 9.07 **All Students** 248 2.3 19.23

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

\*\*\*Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules